



imagine
instructional services

Tier 2 Small Group Targeted Support

Virtual instruction that works with you to meet students' learning goals

Give students the personalized, data-driven support they need and overcome staffing shortages, equity issues, and limited access to quality interventions.

Students deserve access to effective interventions, no matter where they live. With Imagine Learning Tier 2 Small Group Targeted Support for math and ELA, students can now access this service from school or home. By partnering with Imagine Learning Synchronous Services for Tier 2 Small Group Targeted Support, you will successfully:

- Address the challenge of teacher and staff shortages
- Guarantee that state-mandated intervention time is met
- Solve for learning loss with targeted interventions for students who need repeated practice in a skill or concept in math or ELA
- Understand student progress and growth to meet their unique learning needs

The team uses Imagine Learning digital curriculum to develop and deliver high-quality instruction throughout the sessions. The content is shaped by industry experts, research, and educators and offers effective and engaging instructional models.

Contact your Account Executive to start your Tier 2 Small Group journey today.



Virtual Tier 2 Small Group Targeted Support works!

Imagine Learning's Tier 2 Small Group offering uses a targeted approach and relies on data to identify students with shared learning needs in a particular skill, standard, or concept in math grades 3 to Algebra II or ELA grades 3 to English II. Research-based best practices for instruction are incorporated throughout this process and focus on repeated, targeted practice with skills and concepts, with an understanding of state-specific standards.

WHAT YOU RECEIVE:

- 30-minute small group synchronous sessions for up to seven students provided four times per week on a high-quality, secure virtual tutoring platform
- Sessions delivered by a certified educator who understands best practices for interventions
- Pre- and post-assessments designed to measure growth and inform the development of instruction
- Formative and informal assessments to monitor progress and address the need for re-teaching
- Ongoing feedback is provided daily and weekly, with opportunities for collaboration between Imagine Learning and your school or district
- Opportunities for students to enter and exit small groups at the change in your school's grading period based on individual progress and growth data



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